Tracking of vulnerable children

90 minute INSET in the tracking of vulnerable children, aimed to support staff in the use of language and behaviour strategies to support children and to give staff the skills and resources to track and monitor behaviour within a mainstream setting



Claire Eves is currently head of Primary at WVC Primary and has been in this role since January 2017. Prior to this, Claire worked as the KS1 teacher at WVC Primary and has previously taught in both mainstream and specialist schools.

Within the provision that she now leads, she shares a holistic and nurturing ethos with a collaborative approach. Claire specialises in the positive use of language and communication to support emotional development and understanding for both pupils and staff.

Peter has been a Primary teacher for 8 years and has worked across all key stages. Before joining Wey Valley College School, Peter worked in an international school in Hong Kong. Peter is currently lead teacher at WVC. He has worked closely to support other schools in supporting children accessing learning and reintegration into mainstream settings.

He is a CPI accredited trainer in behaviour de-escalation and crisis intervention and trains staff across the federation in the use of these skills.

Peter has helped to develop approaches in use of language and emotional literacy through the use of emotion coaching.



This training opportunity, in the tracking of vulnerable children, is a bespoke course aiming to support staff in the use of language and behaviour strategies to support children and to give staff the skills and resources to track and monitor behaviour within a mainstream setting.

This will be delivered at your school by Claire Eves or Peter Forrest and can be delivered as part of an INSET or as a staff meeting.

The training will be broken into two sections. During the first section, staff will be introduced to the successful systems that are used across the federation of primary PRUs and be given resources that can support them in:

- recording and tracking information relating to vulnerable children
- investigating and analysing triggers and strategies
- encouraging reflective practice in relation to behaviour management
- rebuilding relationships and developing understanding of children with complex needs
- evidence for the EHCP process, multi-agency SEN support and internal record keeping.

The second part of the training will look at the approach to children's behaviours with a specific focus on:

- use of language
- consistency in approach
- Structured de-escalation model
- building emotional literacy and understanding in children
- crisis reaction and intervention

All course participants will be given access to digital copies of the resources covered during this training.

We can also provide the option for focused child observation followed by individual or small group training in the same areas. This training will be specific to the needs of the teacher and the vulnerable children in their care.

Date:	**Upon request**
Time:	**90 minutes**
Venue:	**Your School**
Aimed at:	**SLT, Teachers, Higher Level Teaching Assistants and Teaching Assistants**
Phase:	**Primary**
Cost:	**£300 for non members and £275 for SESTA Associate Members**