The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments

Weekly Outdoor Education Sessions for KS1 & KS2 @ Sayers Croft.	Pupils were able to take part in a variety of outdoor education activities such as caving, rock climbing, bouldering, high ropes and their challenge course. These activities impacted our students by developing their resilience, teamwork skills, confidence, self esteem and self worth. They're also activities our students will not always have access too and would be new experiences for the majority of them.	These sessions have been incredibly beneficial for our students and we are continuing these into the 24/25 academic year.
Playground Equipment.	Children have benefitted from having a variety of new equipment to support them with their social play times. It has meant pupils have developed sharing skills, gross motor skills and interest in a number of new activities and games.	The new equipment has seen pupils show increased engagement with playtimes. It has also been a useful tool to support neuro-diverse children in accessing their learning.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Embed a new primary curriculum - Real PE	*Teaching staff, Support Staff and pupils.*	*Key indicator 2 -The engagement of all pupils in regular physical activity.* *Key indicator 3 -* *The profile of PE and sport is raised across the school as a tool for whole school improvement* *Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.* *Key indicator 5: Increased participation in competitive sport.*	*More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. A wider range of activities offered in PE including dance & gymnastics. Allowing pupils to develop their own personal physical education journey. Set sessions each week focused on their personal journey. Taught by a specialist PE teacher.*	*£600 - £1000 - curriculum plans, resources and staff training.*

Continued Outdoor Education sessions @ Sayers Croft	*Teaching staff, Support staff and pupils.*	*Key indicator 2 - Engagement of all pupils in regular physical activity* *Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.*	*Continued impact on pupils resilience, teamwork skills, self esteem, self worth and confidence.* *The opportunity to experience a range of new experiences.*	*£500*

Key achievements 2024-25

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	0%	*We have no PEX year 6 students.*
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	0%	*We have no PEX year 6 students.*

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	*We have no PEX year 6 students.*
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	Due to the nature of our provision it is difficult to complete swimming lessons for all of our students together.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	N/A

Signed off by:

Head Teacher:	*Simon Whittington*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Luke Edwards (Assistant Headteacher)*
Governor:	
Date:	