Wey Valley College - Curriculum Intent

Wey Valley College aims to give students a rich broad and balanced curriculum experience that prepares them for life and enables them to move on to further education, employment or training. Interventions take place pastorally, academically and therapeutically. A wide range of subjects and experiences are offered, students are supported to make appropriate choices at Post-16.

Intent	Implementation	Impact
• The WVC curriculum aims to be aspirational and is designed to give **all** students a broad and balanced curriculum that is enriching and allows students to be successful in life and employment. • The curriculum is bespoke and ever-evolving so as to support each students' ever-changing needs but with a clear focus on 'filling the gaps' and 'building knowledge'. • At WVC, we believe that **all** students have the right to an education that is ambitious and challenging, which meets their needs, so that they are supported to achieve their potential in spite of the individual reasons for referral.	• **All** teachers have an excellent knowledge of the subject(s) and courses they teach. Support is given to those teaching a subject out of their specialism through networking with mainstream colleagues and external subject-specific training. • **All** teachers are committed to building trust with students, so as to support a 'love of learning' which may have been lost due to their experiences prior to referral • **All** teachers work tirelessly to pitch lessons at the right level and differentiate the subject they are teaching appropriately depending on the needs of the students. • Teachers check understanding routinely and provide feedback and opportunities for discussion in a safe and non-threatening way. • Teaching styles are adapted to the needs of the students in the class and offer opportunities to check understanding and revisit subject knowledge when needed. • Assessment is used effectively and allows staff to inform their planning. • Teaching spaces are clearly identified	• Students engage with the school and develop appropriate knowledge and skills that enable them to achieve, taking into account the demands they face out of school. • Students rediscover a 'love of learning' which continues after they leave WVC. • Students are prepared for the next stage of their education, employment or training. • Qualifications enable them to progress to their next steps that are suitable for their ability. Opportunities are given to read and take part which supports their progression. • Students develop the confidence to believe that they can be successful irrespective of their past experiences.

	and not confused with areas for social time. Students are encouraged to focus on their learning with 'In the right place, at the right time, doing the right thing' as a whole school mantra. ● Resources used are tailored to the individual's needs and provide sufficient knowledge for students to succeed. ● A whole-school approach to reading supports the curriculum encouraging students to expand their knowledge therefore developing their confidence to become a successful learner .	