HLTA and TA onsite SEND training

Full day training supports the use of behaviour management and de-escalation strategies within the classroom and throughout the school day



Claire Eves is currently head of Primary at WVC Primary and has been in this role since January 2017. Prior to this, Claire worked as the KS1 teacher at WVC Primary and has previously taught in both mainstream and specialist schools.

Within the provision that she now leads, she shares a holistic and nurturing ethos with a collaborative approach. Claire specialises in the positive use of language and communication to support emotional development and understanding for both pupils and staff.

Peter has been a Primary teacher for 8 years and has worked across all key stages. Before joining Wey Valley College School, Peter worked in an international school in Hong Kong. Peter is currently lead teacher at WVC. He has worked closely to support other schools in supporting children accessing learning and reintegration into mainstream settings.

He is a CPI accredited trainer in behaviour de-escalation and crisis intervention and trains staff across the federation in the use of these skills.

Peter has helped to develop approaches in use of language and emotional literacy through the use of emotion coaching.



This full day training supports the use of behaviour management and de-escalation strategies within the class-room and throughout the school day. This will be delivered onsite at Wey Valley College Primary by Claire Eves or Peter Forrest

The day will offer a wide variety of skills and processes to use in a range of settings and build confidence when working with children with challenging behaviour and complex needs.
Participants will spend a full day alongside a teacher and support staff, with opportunities throughout the day, to reflect on and discuss what they have seen. This will include discussion of:

-behaviour management strategies
-systems being used
- use of language and communication with both children and adults
- use of reflection and restorative practice strategies
- de-escalation and crisis management skills

Participants will be given the opportunity to actively join in with the daily lessons and activities and will be encouraged to observe and re-flect on the interactions between staff and pupils.

At the end of the school day participants will take part in a debrief of the day, including the tracking of:

- behaviour triggers
- effective strategies used
- time spent out of class
- lessons not accessed
- proposed PSHCE focusses for the child
- target setting
- ongoing concerns

Following this, participants will be given an hour long coaching session in the use of language and reflective de-escalation strategies. This follows a defined model with use of specific language and structure.

All course participants will be given access to digital copies of the resources covered during this training day.

Date:	**Upon request**
Time:	**8:30—3:00**
Venue:	**Wey Valley College Primary Campus**
Aimed at:	**Teachers, Higher Level Teaching Assistants and Teaching Assistants**
Phase:	**Primary**
Cost:	**£200 for non members and £175 for SESTA Associate Members**

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